

EDU 4001



Foundation Course in EARLY CHILDHOOD EDUCATION & TECHNOLOGY



1. COURSE DESCRIPTIONS

This course examines the guidelines of Developmentally Appropriate Practice indepth, with a strong emphasis on play as the foundation of learning. The current trends, history, and future of Early Childhood Education are all explored in this course towards the creation of the intending values.

Through a well-prepared curriculum and theories, educators and guidance will be able to develop their professional philosophy of early childhood education.

Another unique value is that this online course is designed specifically for parents and educators to provide a great insight into early childhood education and development. The skills and knowledge acquired from this course can be practiced in different educational settings which include; home school, daycare, nursery school, preschool, and kindergarten. Some of these settings are privately run, while others are operated by a local school system or under a federally funded program.

Students who undergo this early childhood education course understand that successful early childhood education depends upon partnerships with children's families and communities.

2. COURSE CURRICULUM

Students will understand and realize how families and children vary in their viewpoints and approaches to learning, and they will develop opportunities for learning and growth that are cognitively and culturally good for children ages birth to eight.







3. COURSE OBJECTIVES

After completing this course, students will be able to:

- Plan and implement instruction and curriculum to address goals and learning outcomes for young children.
- Communicate respectfully and collaborate effectively with children, families, and colleagues.
- Conduct herself or himself as an early childhood professional and fulfill ethical responsibilities to children, families, and colleagues.
- Engage in self-assessment and goal setting to promote continuous personal and professional growth.
- Use effective communication and interpersonal skills in order to provide appropriate educational programs and services for each child.

4. COURSE PRE-REQUISITES & REQUIREMENTS



- There is no pre-requisite for this course. No certificate, degree, or prior knowledge is required
- No programming experience is needed.
- A computer with access to the internet as this course is 100% online.
- No software license or subscription is required.
- Any versions of web browsers such as Firefox, Google Chrome, Microsoft Edge, Apple Safari, Opera, etc. are compatible.



5. COMPLETION CERTIFICATE



Each student has access to a free and shareable completion certificate that is verifiable and downloadable at any time. The student has to complete all the course contents and scores not **less than 80%** in the assessment to download the certificate.

If you require a physical completion certificate, you can send a request via **studentservices@eduslides.com**.

6. REGISTRATION/INTAKE SCHEDULE



Students are free and allowed to register for this course by following the EUC Academic calendar. The application opens every Monday and closes on Thursday each week. For further clarifications, please download our Academic Calendar for 2021/2022 session.

7. MEDIUM OF LEARNING & ACCESSIBILITY



This course is offered **online** and in the **English Language**. The opportunity is that learners have access to full lifetime updates at **absolutely no extra cost**. This means that just one payment gives you unlimited access to re-attend the course and download other knowledge base resources free of charge.



8. ASSESSMENTS



15 questions and answers are available for learners who register for this course upon completion of the course contents. These graded questions are structured in a multiple-choice questions (MCQ) format.

9. DURATION & REGISTRATION



This course is delivered online over **four (4) weeks**. Students who are not able to complete their studies are provided time extension free of charge. Students could send requests via **admissions@eduslides.com**